

Assumer ou diluer les responsabilités énonciatives dans la diffusion du savoir encyclopédique

Corinne Rossari¹, Laura Aubry², Chloé Tahar³

¹Université de Neuchâtel– corinne.rossari@unine.ch

²Université de Neuchâtel– laura.aubry@unine.ch

³Université de Neuchâtel– chloe.tahar@unine.ch

Abstract

The aim of this paper is to quantify how knowledge is mediated across the different thematic domains of two encyclopedic works, representing the beginnings of the genre with the *Encyclopédie Diderot et d'Alembert* as well as its most current state with Wikipedia. Adopting a textometric approach based on various statistical methods (specificity scores and CA), we measure the share of constructions of the type *je, nous, on*, impersonal *il* + verbal syntagm + *que* across different fields of knowledge specific to each encyclopedia. We establish a relation between variants of these constructions in terms of subject pronouns and semantic classes (i.e., the type of function the construction gives to the content of its complement) and these different domains. Our results show (i) that the type of knowledge mediation changes significantly depending on the thematic domain in both encyclopedias, and (ii) that there are points of convergence between the modes of mediation of the two encyclopedias.

Keywords: encyclopedic discourse, mediation markers, textometry.